

suspension unless the student is clearly dangerous to himself or others. In this case, an emergency approval will be sought from the Department of Education or a preliminary injunction from the court.

- B. For all other exceptional students (excluding mentally retarded) this is considered a change in placement. This will require a multi-disciplinary and NOREP evaluation and/or the right to a hearing. If the student is clearly dangerous to himself or others, the same procedures that are utilized for a mentally retarded student would be followed.
3. Expulsion: Expulsion is also considered a change in placement, which requires full special education procedures. This may include a multi-disciplinary and NOREP evaluation and/or a hearing. If expulsion is utilized, the school district must provide an alternative education program for the student up to the age of 21 or until the student withdraws from the school district.

### DISCIPLINE CODE

Discipline is a broad term that means different things to different people. Webster's Dictionary defines discipline as:

- Training that develops self-control or orderliness;
- Control to enforce obedience;
- The result of such training or control, which produces orderly conduct and obedience;
- A system of rules that prevents as well as corrects unacceptable behavior.

We believe that all of the above definitions will be acceptable for our discipline code.

We believe that a written discipline code is necessary so that students, teachers, and parents know the expectations for student behavior. A written discipline code not only communicates student behavior expectations, but it also communicates that justice and fairness are the basis for the philosophy of the discipline code.

Objectives:

1. To provide a safe, clean, orderly environment where students can learn and achieve at their highest level of potential.
2. To provide fair and impartial treatment for all students, and to recognize individual differences in students.
3. To have the involvement of students, teachers and parents in discipline.
4. To communicate the idea that discipline is the first ingredient in the academic, physical, and moral education of the student.
5. To encourage students to be responsible for their actions and to hold them accountable for unacceptable behavior.
6. To provide a discipline policy in which the seriousness of penalties/punishments increases as offenses are repeated or misconduct escalates.
7. To use discipline to modify unacceptable behavior in our school.
8. To keep parents informed of discipline problems.